

**Grade Level:** Fifth

**Content Area:** Final Project

**Objective:** Students will reflect on their economics, civics, and geography lessons and connect them to Mercy and her home country of Kenya. Students will share their understanding of the importance of being a global citizen through a letter.

**Vocabulary:** *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge.*

Responsible global citizen

**Procedure:**

Advance Preparation	Send home letter to families during the unit so students have addresses of family members and companies to write to.
Session 1	<p>Ask students to reflect on everything they have learned through this experience. Create a list on chart paper or allow them to use Wallwisher to collect their thoughts. Use these standards-based guiding questions to help generate a meaningful list.</p> <ol style="list-style-type: none"><li>1. What are your individual rights in America?</li><li>2. What are the rights of the people of Kenya?</li><li>3. How does the government influence the economy in different countries?</li><li>4. How might education influence a community? How is this different in your country than Kenya?</li><li>5. What is the role of financial institutions?</li></ol> <p>Show students the sample letter. Tell them that an easy way to make change is to involve more people in your cause. Ask students to think of ways they can share their knowledge with financial institutions and companies across the nation to help make a difference.</p>
Sessions 3-4	Encourage students to share their cause with national organizations. Can they write a letter explaining everything they have learned? Can they create a blog with a link to their own museum box to send to other companies? Please contact EFAC DREAMS coordinators for any assistance.
Remaining Sessions	Assist with the fundraising idea from the third grade students.

**Differentiation Strategies:**

<b><u>Special Education</u></b>	<b><u>Gifted and Talented</u></b>	<b><u>English Language Learners</u></b>
Provide literacy support for students by assisting with spelling, reading, and writing for the final project as needed.	Challenge students to highlight their learning in a unique way. A video? A museum box?	Provide students with a sentence frame for their letter. See example on fourth grade website.